



The Parent Leadership Project's

Parent Perspective

(877) 35-EI-PLP ♦ www.eiplp.org ♦ eiplp@yahoo.com

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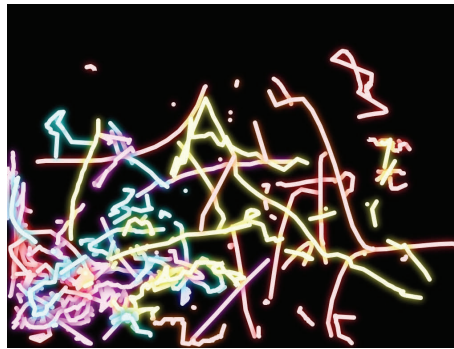
Parent Leadership is for Everyone: Engaging Diverse Families as Leaders

December/January 2011

Apps for Early Childhood on the iPad

By: Kim Winters, M.Ed., Developmental Specialist

The iPad (and iPod Touch) is one of the latest trends in technology. Many of the families we work with at The Professional Center for Child Development have told us their children are interested in playing with these and have asked what apps might be appropriate for them to use. Apps (short for software "applications") are downloaded to the iPad from iTunes (you must have an iTunes account set up first). Apps are sorted in iTunes by category. Categories include books, education, entertainment, music and games, among others. Prices of apps range from free to very expensive; many are \$0.99-\$1.99. Of the 200+ apps on the iPads owned by the Regional Consultation Program at PCCD, less than 10 of them were paid for, the rest were free.



Picture (above) made by a 24 month old in Early Intervention using the free app *Glow Draw*. Due to physical limitations this was the first time she had ever been able to make a picture for her mom.

Good early childhood apps are engaging and may teach cause and effect, simple vocabulary and early learning concepts; have fun music or familiar characters; or read a story. Some of my favorite apps are *Elmo's Monster Maker*, *Cookie Doodle*, *Peekaboo Barn*, *Glow Draw*, *AlphaBaby Free*, *Eensy Weensy Web Harp*, *Toy Story* and apps by developer Duck Duck Moose such as *Wheels on the Bus*, *Itsy Bitsy Spider*, *Fish School* and *Old MacDonald*. To find other apps take your time exploring iTunes and read reviews posted by people who have downloaded an app you are considering. Ask friends which apps they have downloaded and liked. Check out momswithapps.com for reviews of apps from other parents, every Friday they give away free apps. *Con't. page 6*

Digital Story Training Opportunity

Looking for a great opportunity to tell your story and create something that you will treasure for years to come? Digital stories are condensed videos made up of photos, music and your voice sharing an experience. They are three to five minutes in length and are used in trainings – Early Intervention Training Center (EITC) orientation for new EI staff and for the EI Parent Leadership Project (PLP).

The EI Parent Leadership Project
invites... **Families & Staff**

Digital Stories Training, to include:

Digital stories & examples

Brainstorming your story

Gathering media – including pictures

Pulling your story together

Getting started

Spring 2011



**Happy
20th
Birthday**

**EI
Parent
Leadership
Project**

To get a better sense of what a digital story is and the powerful story it can tell, visit http://www.youtube.com/watch?v=aGHWPqL28p0&feature=player_embedded#! If you would like to participate in this opportunity please contact Faith Piaggi at 1-877-353-4757.

NCSEAM Family Survey Update

January 2011

Dear Families:

Thank you for your active support of the **NCSEAM Family Survey**. We are so pleased to share that close to **3800 Surveys** were returned in 2010. This gives Massachusetts a return rate of 34%, which is very high. Knowing how you feel about your Early Intervention services is a critical part of the Department of Public Health (DPH) and your EI program's ongoing quality improvement efforts.

The **Family Survey** has 53 questions which provide information to the DPH in three important areas. Here is what your responses told us about how EI services have helped your family to:

Know your rights	81.5%
Effectively communicate your children's needs	78.3%
Help your children develop and learn	88%

These percents tell us a lot about the helpfulness and value of Early Intervention. In February, each Early Intervention program will receive a program specific report with analysis based on **Surveys** returned by families enrolled in their programs. If you would like to see what families had to say about your program, ask your program director to show you the report.

Service Coordinators will be distributing the **NCSEAM Family Survey** in March 2011 to families whose children have been enrolled in EI for at least six months and who did not fill out a Survey in October 2010. Please watch for your **Survey**, complete and return it in the self-addressed, stamped envelope provided.

Family Survey Frequently Asked Questions

1. I didn't have to do this Survey when my older child was in Early Intervention and the services my second child is receiving are just the same. Why do families have to do this now?

The Department of Public Health is now required by the Office of Special Education Programs (OSEP) to ask you about your Early Intervention services. The information you give us is reported directly to OSEP and helps identify ways to improve what EI does for children and families.

2. My friend got a Survey in October. She said it was long and confusing. Can I get some help when it's my turn?

You can call the Early Intervention Parent Leadership Project toll free at 877-353-4757 for information about how to get help in completing the Survey.

Novedades de la encuesta familiar de NCSEAM

Enero de 2011

Estimadas familias:

Gracias por su apoyo activo a la **encuesta familiar de NCSEAM**. Nos complace informarles que en 2010 recibimos casi **3800 encuestas**. Con estos resultados, Massachusetts alcanza una tasa de retorno excelente (34%). La opinión de ustedes es fundamental para contribuir a los esfuerzos continuos del Departamento de Salud Pública y su programa de Intervención Temprana por mejorar la calidad de sus servicios.

La **encuesta** tiene 53 preguntas. Las respuestas se analizan para dar información al Departamento de Salud Pública en tres categorías importantes. Nos aportan datos sobre eficacia con que el programa de Intervención Temprana ha ayudado a las familias a:

Conocer sus derechos	81,5%
Comunicar eficazmente las necesidades de sus niños	78,3%
Apoyar el desarrollo y el aprendizaje de sus niños	88%

Estos porcentajes nos ayudan a entender la utilidad y el valor de la Intervención Temprana. En febrero, cada programa de Intervención Temprana recibirá un informe específico sobre sus servicios, que se basa en el análisis de las respuestas enviadas por las familias. Si desea saber lo que las otras familias han dicho acerca de su programa de Intervención Temprana, pídale al director que le muestre el informe.

Los coordinadores de servicios distribuirán la **encuesta de NCSEAM** en marzo de 2011 a las familias de niños que han

estado inscritos durante al menos seis meses en Intervención Temprana y no completaron una **encuesta** en octubre de 2010. Estén atentos a su **encuesta**, complétenla **en lápiz** y envíenla en el sobre adjunto con dirección de destino y franqueo prepago.

Preguntas comunes sobre la encuesta

1. Cuando mi hijo mayor estaba en Intervención Temprana no tuve que contestar esta encuesta, y los servicios que mi segundo hijo recibe son los mismos. ¿Por qué hace falta ahora que las familias contesten la encuesta?

La Oficina de Programas de Educación Especial (OSEP, por su siglas en inglés) del Departamento de Educación de EE.UU. ahora le exige al Departamento de Salud Pública que encuentre formas de preguntar a las familias lo que piensan sobre sus servicios de Intervención Temprana. Nosotros informamos las respuestas directamente a OSEP. Esto nos ayuda a demostrar la importancia de la Intervención Temprana y a buscar maneras de mejorar los servicios a los niños y sus familias.

2. Mi amiga recibió una encuesta en octubre pero me dijo que era larga y complicada. Cuando me toque contestar la encuesta a mí, ¿habrá ayuda disponible?

Para solicitar ayuda para contestar la encuesta, llame al Proyecto Padres Líderes del programa de Intervención Temprana al número telefónico sin cargo, (877) 353-4757.

Parent Leadership is for Everyone:

Parent Knowledge is Power

By Kelly Ann Coyne, Boston Regional ICC Parent Representative

In September, as an Interagency Coordinating Council (ICC) parent leader, I had the opportunity to attend a legislative training hosted by the Office of Family Initiatives, Early Intervention Parent Leadership Project at the Department of Public Health. This training, "Understanding the Legislative Process" was arranged in response to requests from a number of family leaders. It was conducted by Bill Allan, from the Disability Policy Consortium who not only shared important information but was able to arrange a tour of the State House which made the information much more real. The training was offered as an opportunity to educate parents on the legislative process step-by-step in a easy and user-friendly way.

I am the proud mom of 5 year old twins who were in Early Intervention for all 3 years. I had no idea when my twin girls were born premature that I would need to understand the legislative process in addition to everything else. To my surprise a few days after this training, I had the opportunity to use the skills I had just acquired! Many Boston schools have been in the throes of financial crisis and are in jeopardy of being closed. My daughters' school was one of them.

As a parent of a child who receives services through an Individualized Education Plan (IEP) I had to step up, take a stand and act fast. Because of this training I felt better equipped to handle contacting my city councilors, my state representative and the mayor of Boston to advocate for our school.

Prior to this training I did not know that elected officials have office hours and that you can make appointments to speak with them. I knew you could email your representative and/or senator, but I never expected a response – and to my surprise I got one! I was able to reach out and educate them on our community's need for educational access, and ask them to attend hearings with parents and take a more active role in the supporting our schools. In addition, I had the opportunity to have many conversations about Early Intervention, the children who require services and their experience as they transition to the school system.

I have always paid attention to major elections, but now I really understand the legislative process and the importance of my involvement and my "voice" in impacting the needs of my family and community. Most of the state and local officials I have met, want to be supportive in areas involving children and Early Intervention. It turns out that, everyone knows someone, or *of* someone who has benefited from the Early Intervention system. I have to admit that I was nervous speaking with some

of my representatives at first, but as I built these relationships I became less nervous and I was left feeling very positive about my contributions to the greater good. It turns out they are people just like you and me...with families, work and life.

As a new parent, I didn't understand "the whole political thing." As I have grown through my girls' experiences in Early Intervention, and now the Boston school system, I have grown assured in my ability to give my girls and their community a voice. I can also tell you who my city representatives are and I'm amazed that they address me by name at events. Never underestimate the power of parents to impact politics!

Parent Perspective Newsletter Survey

Do you find this newsletter informative?
Would you like to see format changes?

Please **complete our survey** by visiting
www.eiplp.org/perspective.html



Celebrating 20 years of Parent Leadership!

**Please send us a sentence or two of
what you learned from the PLP
or email us then & now photos...
...we'd love to hear from you!**
eiplp@yahoo.com

**As part of the grand festivities the first
100 respondents will be invited to be our
guests at the Family Dinner...**

**Join us at the
MEIC Conference Family Dinner
on Wednesday, May 4, 6—8 PM**

El liderazgo de padres es para todos:

El conocimiento de los padres es poder

Por Kelly Ann Coyne

En septiembre tuve la oportunidad de asistir como madre líder del Consejo Coordinador entre Agencias a un taller sobre el funcionamiento de la cámara legislativa presentado por la Oficina de Iniciativas Familiares del Proyecto Padres Líderes del programa de Intervención Temprana, auspiciado por el Departamento de Salud Pública. La capacitación, titulada "Cómo funciona el poder legislativo", se planificó en respuesta a los reiterados pedidos de muchos padres líderes. El instructor, Bill Allan, del Consorcio de políticas relacionadas con las discapacidades, además de compartir información muy valiosa, organizó una visita guiada de la cámara de representantes que le dio un toque muy realista a todas sus explicaciones. El objetivo de la sesión era informar a los padres cómo funciona el proceso legislativo, paso a paso, de una manera sencilla y fácil de comprender.

Soy madre orgullosa de dos mellizas de 5 años que participaron durante tres años en el programa de Intervención Temprana. Cuando nacieron, prematuramente, ni me imaginaba que, además de todo lo que tenía que aprender sobre su cuidado, un día tendría que enterarme de los detalles del proceso legislativo. Para sorpresa mía, apenas unos días después de la capacitación, ituve la oportunidad de poner en práctica lo que aprendí! Muchas escuelas de Boston han estado lidiando con la crisis financiera y corren peligro de ser cerradas. La escuela de mis hijas era uno de ellas.

Como madre de niñas que reciben servicios de acuerdo a un plan educativo individualizado (*Individualized Education Plan, IEP*), tenía que adoptar una postura firme y hacer algo, y debía hacerlo con rapidez. Gracias a esta capacitación me sentí mejor preparada para abogar por nuestra escuela poniéndome en contacto con los concejales de la ciudad, mi representante estatal y el alcalde de Boston.

Antes de este taller, no sabía que los representantes electos tienen un horario en el que se pueden hacer citas para hablar con ellos. Sabía que uno podía escribirle por correo electrónico a su representante o senador, pero no me esperaba que me contestaran, iy sin embargo lo hicieron! Pude hablarles y explicarles las necesidades de acceso a la educación de nuestra comunidad, y les pedí que vayan a las audiencias con padres, y que jueguen un papel más activo de apoyo a nuestras escuelas. Además, tuve varias oportunidades de hablar sobre la Intervención Temprana, los niños que requieren servicios y su experiencia de transición al sistema escolar.

Siempre les he prestado atención a las elecciones de alcalde, pero ahora realmente entiendo el proceso

legislativo y la importancia de participar y hacer que mi voz se oiga para que las necesidades de mi familia y mi comunidad se tengan en cuenta. La mayoría de los representantes que conocí están dispuestos a prestar su apoyo en todo lo relacionado con niños e Intervención Temprana. Todos conocen directa o indirectamente a alguien que se ha beneficiado gracias al sistema de Intervención Temprana.

Debo reconocer que al principio estaba nerviosa al hablar con algunos de mis representantes, pero a medida las relaciones se fortalecieron, mis nervios se fueron pasando, y saber que había contribuido al bien común me dejó con una sensación muy positiva. Al fin y al cabo, los representantes son personas con familias, trabajos y vidas como los de usted y yo.

Como madre novicia, no entendía el "juego" de la política. Después de pasar por la experiencia de tener niñas en Intervención Temprana y ahora en el sistema escolar de Boston, me siento mejor preparada para darles voz a ellas y a mi comunidad. Y ahora, aunque no lo podemos creer, mis representantes me mencionan por nombre en muchos de sus eventos. Por todo lo anterior, inunca subestimen el poder de los padres para influenciar las decisiones políticas!



Save the Dates!

FCSN: VISIONS OF COMMUNITY
Saturday, March 12, 2011

MEIC CONFERENCE
May 4 & 5, 2011

PERKINS SCHOOL FOR THE BLIND
28th EARLY CONNECTIONS CONFERENCE
for families of children with vision impairments
(Birth – 7 years old)
SATURDAY, APRIL 30TH

WORKSHOPS & CONFERENCES



Save the Date!!!

Visions of Community Conference 2011—Saturday, March 12, 2011 at the Seaport/World Trade Center in Boston. This conference features dozens of breakout sessions (many presented in or

translated into Spanish, Portuguese and Cantonese) with topical strands and information covering Early Childhood, Special Education, Health Care for Children with Special Needs, Social/Recreational Opportunities and more. For more information, visit the Federation for Children with Special Needs website at www.fcsn.org.

Save the Date!!!

Massachusetts Early Intervention Consortium (MEIC) Conference—May 4 and 5, 2011 at the Best Western Royal Plaza Hotel in Marlboro. This conference brings together Early Intervention staff, early childhood providers and families of children who are receiving Early Intervention services to learn about child development and the Massachusetts EI system. For more information, please contact the Early Intervention Parent Leadership Project at 877-353-4757 or visit www.eiplp.org.

Federation for Children with Special Needs Trainings

www.fcsn.org
800-331-0688

Turning Three—This workshop, presented by the Federation for Children with Special Needs, highlights the difference between Early Intervention and publicly funded pre-school for children with disabilities. Discussion includes eligibility, the Team process for decision making and parents' role in the transition process. This workshop is held at various locations throughout the State. Contact the Federation for Children with Special Needs for more information.

Basic Rights—This workshop provides families with an introduction to their rights and responsibilities under state and federal special education laws. For more information about dates and locations, contact the Federation for Children with Special Needs.

Early Intervention Training Center (EITC)

Building a Community—This workshop, offered by the Early Intervention Training Center, provides an overview of the Massachusetts Early Intervention system. The orientation series is presented by a team of three facilitators, including EITC staff or consultant, a parent, and DPH staff. Parents are welcome to attend. For more information, visit www.eitrainingcenter.org.

Family TIES of Massachusetts Update

Family TIES of Massachusetts is a statewide parent-to-parent information and support network for families of children with disabilities, special healthcare needs, or chronic illnesses. We are an Alliance Member of Parent to Parent USA, a national organization that provides technical assistance to parent-to-parent programs across the country. For more information, call 1-800-905-TIES (8437) or visit www.massfamilyties.org.

We are pleased to announce that Gloria Klaesges is now the Statewide Parent-to-Parent Coordinator for Family TIES. Our Parent-to-Parent Program brings together parents facing similar challenges in raising their children with special needs. We believe that sharing experiences provides strength and support to each other. The success of this program comes from our volunteer, trained Support Parents, who combine compassion and their personal experiences to assure parents, *you are not alone* in caring for your child with special needs. You are welcome to call Gloria at her office in Western Massachusetts at 413-586-7525, or email at gloria@fcsn.org to learn more about our Parent-to-Parent program or about becoming a Support Parent.

At this time, Family TIES is seeking applicants for the open position of Western Regional Coordinator, working from the Mass. Department of Public Health Western Regional Office in Northampton.

Regional Parent Coordinators provide information and referral, technical assistance, and training for parents who have children with special health needs or disabilities, and professionals supporting families. Parent coordinators identify and mentor support parents, emerging parent leaders, and parent trainers. Competitive wages and benefits available for this 20-hour position. Please visit our website for more information, or contact Mary Castro Summers, Program Director, at mcsummings@fcsn.org for details.

Family TIES is a project of the Federation for Children with Special Needs, with funding from and in collaboration with the Massachusetts Department of Public Health, Bureau of Family Health and Nutrition.

Notice of Public Hearing for EI Services

Be on the lookout in March!

Department of Public Health will be scheduling a Public Hearing regarding Early Intervention services.

It is an opportunity to testify and have your voice heard

Apps for Early Childhood on the iPad

By: Kim Winters, M.Ed., Developmental Specialist, The Professional Center for Child Development

Continued from Page 1: Be on the lookout for "lite" versions of apps, these give you the opportunity to try a free version of the app (perhaps with reduced content) before committing to spending the full price. The iPad may also be used as an augmentative and alternative communication (AAC) device. There are several apps designed for this purpose: *TapToTalk*, *iCommunicate*, *MyTalk*, and *Proloquo2Go* to name a few. Have fun with your iPad and remember to limit screen time for young children.

The PCCD is a nonprofit, community-based agency that has served Northeast Massachusetts and Southern New Hamp-

shire for nearly 40 years. Providing thousands of children and their families with the opportunity to grow and achieve their full potential through services such as Early Intervention, Two-by-Two community play groups, a Developmental Day School, Pediatric Therapy and The PCCD Preschool.

Join Us: *The EIPLP team will be presenting Family Involvement in the 21st Century: Utilizing Technology at the Federation for Children with Special Needs Visions of Community Conference on March 12, 2011 and at the MEIC Conference on May 4, 2011.*

"Parent's Perspective" on the iPad

By: Jennifer DerBogossian, Northeast Regional ICC Parent Representative

Before going on vacation our family made the decision to purchase an iPad. We needed a way to stay connected. What we didn't know was how the iPad would impact our lives.

We have a few kids with all degrees of abilities. Our youngest son has limited motor control and is non-verbal. He uses Apps like "glow draw" and "draw with stars." It gives him a sense of achievement and pride...and he doesn't need a pencil. He is able to access apps like "yesno HD" for communication and "meegenius" for books that read by simply tapping the pad. "Talking Tom" is one of his favorite apps. He is non-verbal but he certainly vocalizes through Tom's repeating...providing us all with a good laugh! "Plasma globe", "voice toddler cards," "virtuoso," "pocket pond," and "sight words" are a few other apps that have made their way onto our iPad.

Our other son is selectively mute with anxiety. He enjoys the "voice plus," "Labyrinth," and "puzzles." He uses "dictionary" when playing boggle – he and his sister try to create new words.

There are many other benefits to using this technology. It is a great tool for snuggling with the family and watching a good movie using the "Netflix" App. I no longer need my oversized calendar...I keep all my appointments, address book, and notes neatly organized in our iPad. Our only challenge...we only have one iPad for seven of us.



"Parent's Perspective" on the iPad

By: Johanna & Shane Atwood

We feel the Apple products (iPad, iPod Touch and iPhones) have been great for our children as they have enabled our boys to learn at their own pace, but more importantly has made it a lot of fun for them. The interface is intuitive and consistent which leads them to feeling comfortable using the our iPad. After we showed them how it worked once or twice, they were able to "play" with it on their own almost immediately. Our oldest began using our

iPad and apps at 2 1/2. He is now almost 5. Our youngest started using it after turning 2. He is now 2 1/2. They both love the interactive story books. Disney Digital has some great apps including all three Toy Stories. Kinder-garten.com has great ABA type flashcard apps that deal with many different applications like Matching and Which is Different. During Autism Awareness month (April) many developers who have apps that are meant for children with special needs discount them or make them free.

Do you have anything interesting about the Apple iPad, Samsung Galaxy Tab or Dell Stealth you would like to share? Or maybe an App or resources for great Apps...email us at eiplp@yahoo.com...we'd love to hear from you!

An Occasional Feature: Spotlight on EIP

Kennedy Donovan Center—Attleboro

This past November local students from Bishop Feehan High School (a private school in Attleboro) and their National Honor Society generously donated 18 Thanksgiving baskets to families in our program. Special thanks to Jacqueline Briant, Bishop Feehan teacher and National Honor Society Coordinator, for orchestrating this wonderful project. The students did a great job preparing and donating these generously filled baskets. Thanks also go to Meghan Hamerski, daughter of Liz Hamerski, MS ,CCC, SLP, CEIS, (one of our Speech & Language Pathologists') and her Girl Scout Troop #984, for donating a Thanksgiving basket.

This past November, the Attleboro/Taunton Mothers of Twins Club (ATMOTC), chapter of the state and national mother of twins association, chose our KDC E.I. Program to be one of the recipients of their community outreach activity. Each year different chapters are responsible for hosting the convention. This year the Attleboro/Taunton chapter hosted the convention at the Mansfield Holiday Inn. Each attendee was asked to bring an item to donate to selected organization (this year it was our KDC E.I. Program along with other agencies). KDC was asked for a list of items needed for our playgroups. The organization graciously donated many items such as: juice, snacks, play dough, glue sticks, puzzles, magic markers, a gift card to Stop & Shop and more. Amy Holton, mother of twins Isabelle and Abigail, who participates in one of our weekly playgroups as community peers, was instrumental in helping to organize this project. Amy delivered the items to our Center. We can't thank Amy and the Attleboro/Taunton Mothers of Twins Club enough for choos-

ing our program to benefit from all these wonderful donations!

This past December marks over 22 years that CCD Students of St. Mark's Parish in North Attleboro, have donated holiday gifts to families in our program. Ellen Goodchild, member of St. Mark's church has been instrumental in volunteering, organizing, and delivering the holiday gifts donated by the CCD students. For years Ellen, along with her daughter Lynn, faithfully delivered gifts to our Center. Ellen's daughter Lynn was one of the victims of the tragic event on September 11, 2001. In honor of Lynn, Ellen continues to carry on this tradition of delivering gifts to our Center. Again this year we thank Ellen and the CCD students of St. Marks for this wonderful act of giving. We also thank Ellen's husband Bill and Lynn's Godmother, Mrs. Boermeester, for being part of this initiative and also helping with the delivery of gifts.

This past December, the family of Angela Brewster, an Alumni KDC graduate, donated many playgroup supplies for our classroom. Angela's mom, Christine Doherty and her children helped coordinate a "Birthday Donation". They requested that party guests donate supplies to the Kennedy Donovan Center E.I. in lieu of birthday presents. This generous family has given us their "Birthday Donation" in the past, as well. We cannot thank this family enough for their thoughtful and generous gesture!

Is there something going on at your Program? Send us your news...eiplp@yahoo.com.

A R B C Z U E I L P L S Q
 F T Q D S R O D T Q A D A
 E A D C I Q O E E P B C X
 R Y G P N M F A A L N S I
 P T E I F A V F G P C T F
 A M A S S P A C H P L D S
 S O D D X R O Y R I B I P
 D I E P W U P E C L P J P
 G K A H H I T G W F A P E
 M E I R K M E O Y K C H A

ACROYNMS DEMYSTIFIED...

Try to find these commonly used acronyms.

- PT** - Physical Therapy
- OT** - Occupational Therapy
- PAC** - Parent Advisory Council
- SAFE** - Schools Are For Everyone
- LD** - Learning Disability
- NCLB** - No Child Left Behind
- IDEA** - Individuals with Disability Education Act
- IEP** - Individualized Education Program/Plan
- CDC** - Centers for Disease Control and Prevention
- MASSPAC** - MA Special Education Parent Advisory Council

THE PARENT LEADERSHIP PROJECT

The Parent Leadership Project was created to support parents whose children receive Early Intervention services. The Project's main goal is to promote lifetime advocacy, leadership skills and the development of an informed parent constituency, which will encourage early intervention services to be increasingly family-centered. The Project is a parent driven endeavor, which continually seeks family involvement and input regarding the needs of families enrolled in Early Intervention and is implemented by parents whose own children have received EI services. The Project staff consists of a Statewide Director, a Communications Coordinator, an EI Program Focused Monitoring Parent Coordinator, Education Coordinator and Collaboration & Outreach Coordinator. Please feel free to contact any of them with your thoughts, suggestions, and concerns.

EI Parent Leadership Project Team

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To receive the *Parent Perspective Newsletter*, a free publication, published five times a year by the Parent Leadership Project, call us toll-free at (877) 353-4757 and ask to be added to the PLP mailing list or email eiplp@yahoo.com

NEXT DEADLINE: We welcome your input and suggestions for resources and articles. The next deadline is **March 5, 2011**. Please call our toll-free number (877) 353-4757 or email the newsletter editor at kris.levine@state.ma.us.

The *Parent Perspective* newsletter is produced five times a year by the Early Intervention Parent Leadership Project, through funding from the Massachusetts Department of Public Health. If you would like to be removed from this mailing list, please contact eiplp@yahoo.com

